

**An Early Years Geographer**

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| **Age Range** | **Area of Learning** | | **Skills** |
| **Reception** | **Communication and Language** | | * Learn new vocabulary * Use new vocabulary * Ask questions to find out more and to check what has been said to them * Connect one idea to another using connectives * Articulate their ideas and thoughts in well-formed sentences * Use talk to organise thinking and activities * Use new vocabulary in different contexts * Listen to and talk about some non-fiction to develop a deep familiarity with new knowledge and vocabulary |
| **Understanding the World** | | * Draw information from a simple map * Recognise some similarities and differences between life in this country and life in other countries * Explore the natural world around them * Recognise some environments that are different to the one in which they live |
| **Early Learning Goal** | **Communication and Language** | **Listening, Attention and Understanding** | * Listen attentively and respond to what they hear with relevant questions and comment when being read to and during whole class and small group discussions * Make comments about what they have heard and ask questions to clarify their understanding |
| **Speaking** | * Offer explanations for why things might happen, making use of recently introduced vocabulary |
| **Understanding the World** | **People, Culture and Communities** | * Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps * Explore some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (where appropriate) maps |
| **The Natural World** | * Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class * Understand some important processes and changes in the natural world around them, including the seasons |