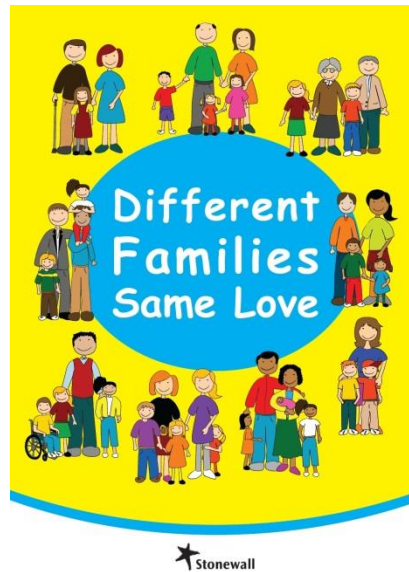


Same Love, Different Families



September 2016

Why are we doing this work?

- Nearly half of primary school teachers say children in their school experience homophobic bullying
- 70% of primary school teachers hear homophobic language in school
- 86% of primary school teachers say they have no specific training to prevent and tackle homophobic language

- 40% of trans young people say they first they were gay aged 11 or under
- 25% of lesbian, gay and bisexual young people say they knew they were LGB aged 11 or under
- 27% of trans young people have tried to kill themselves
- 53% of LGBTQ young people have self harmed
- In one of the biggest surveys of homosexuals in England, researchers from Cambridge University found that 12% of lesbian women and almost 19% of bisexual women reported mental health problems, compared with 6% of heterosexual women

- 11% of homosexual young men and 15% of bisexual young men reported problems, compared to 5% of heterosexual young men
- NHS studies show that lesbian, gay and bisexual people show higher levels of anxiety, depression and suicidal feelings than heterosexual men and women



Why are we doing this work?

- Children grow up in different families
- Pupils should be able to talk about their families
- Pupils should be able to be themselves
- Pupils need to be prepared for life in 21st century Great Britain

Legal Requirements and Ofsted

- Education and Inspections Act 2006
- The Public Duty of the Equality Act 2010
- Government priority
- Ofsted framework



Education and Inspections Act 20016

Schools have a duty to promote the safety and well being of all children and young people in their care, including those who are lesbian, gay, bisexual and trans and those experiencing homophobic, biphobic or transphobic bullying.

Ofsted

Ofsted inspectors are explicitly directed to look at a schools' efforts to tackle bullying based on sexual orientation and gender identity. They may also look at how the school supports the needs of distinct groups of pupils, such as lesbian, gay, bisexual and trans pupils or pupil from LGBT families.

Inspectors should explore whether:

- Pupils ever hear anyone use the word 'gay' when describing something, or whether they have been told by teachers that using the word 'gay' to mean something is rubbish, is wrong, scary or unpleasant and why it is wrong
- Pupils ever get picked on by other children for not behaving like a 'typical girl' or a 'typical boy'
- Pupils have had any lessons about different types of families (single parent, living with grandparents, having two step parents, having two mums or two dads)
- Pupils think if there is someone born a girl who would rather be a boy or born a boy who would like to be a girl, they would feel safe at school and be included
- The school has taken any action to ensure that provision meets the needs of LGBT pupils, for example in SRE lessons and other aspects of PHSE

How Will We Do This?

It's Ok To Be Different



How Will We Do This?

- Age appropriate stories and books
- Circle time
- Class discussions about our own families and those of others
- Drama/role play
- Celebrating differences within class/school
- Follow up work - art, diary entries, letters etc

Any Questions?

