

**ECCLESTON C.E. PRIMARY SCHOOL**

**MFL END POINTS AND KNOWLEDGE**

**(French)**

**By the end of Year 3, our children will;**

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| **Knowledge** |
| Know numbers 0 – 10 in the target language (French)  Use and respond to simple greetings (e.g. bonjour, au revoir, comment ça va?)  Know basic classroom instructions (e.g. ecoutez, regardez, asseyez-vous, levez-vous, répétez, venez ici)  Know how to ask for and give a name  Know how to ask for and state age (‘Quel âge as-tu? J’ai… ans.)  Know the names of colours in French  Know the names of fruit and some food items in French  Know the days of the week in French  Know the months of the year in French  Know some French vocabulary related to Christmas  Know some French vocabulary related to Easter |
| **Skills** |
| Recognise the letter strings ‘**oi**’, ‘**eu**’ and ‘**on**’  Recognise the links between some sounds and spellings  Imitate pronunciation  Participate in a short exchange, enjoy making French sounds and copy intonation patterns  Auditory discrimination between un/une  Listen to and follow simple commands  Recognise a question form and understand and respond to a question  Make links between sounds and spellings and recognise some familiar words in written form  Experiment with writing  Match a sound to the written word  Listen and respond to a nursery rhyme and an extended text  Join in with reading a story in French  Identify social conventions at home and in other cultures  Join in singing a French carol  Develop understanding of customs and traditions in countries other than where we live |

**By the end of Year 5 our children will;**

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| **Knowledge** |
| Know the names of parts of the face and body in French  Know and use a range of adjectives: Grand, petit, gros, long, pointu, gentil, rigolo, féroce  Know how to ask for French translation: Comment dit-on … en français?  Know and name some zoo animals in French  Know and use the verb **être** (to be): Il est (He is), Elle est (She is)  Know and use some quantifiers: Assez, très  Know phrases and vocabulary for work on snowman theme: Un bonhomme de neige, un chapeau, une écharpe, des gants, un manteau, il fait froid, il neige  Know vocabulary from the song ‘Meunier tu dors’  Know vocabulary for various members of the family  Know and use possessive adjectives: mon, ma  Ask and answer questions about family members  Know and use vocabulary from the story ‘Le radis géant’: La petite fille, tirer, tomber  Know and use vocabulary for a range of household pets  Know and use the verb ‘**avoir**’ (to have): J’ai – I have, Je n’ai pas de – I haven’t  Use some connectives: Et, aussi  Know how to talk about certain hobbies: Danser, nager, jouer au football, manger au restaurant, lire, regarder la télé, aller au parc  Use phrases to give own opinions: J’adore, j’aime, je n’aime pas  Know how to ask if someone likes something: Tu aimes…?  Know two basic weather expressions: Il fait froid, il fait chaud  Know some vocabulary for items of clothing  Know and use numbers to 50 in the target language (French)  Know how to talk about buildings on the high street in the French language  Know and understand basic directions in French  Know how to ask where places are (‘Il y a…?’)  Know and use some ‘pause’ words (e.g. et alors, voyons, eh bien)  Know and use days of the week, months of the year and times of day  Know how to talk about sports, hobbies and what they enjoy doing  Know French vocabulary for fruit and a wider range of foods, including breakfast items  Know how to talk about the weather and seasons in French  Know how to say where they live  Know and use a wider range of French vocabulary related to Christmas (e.g. La forêt, il neige, un sapin, je brille, une bougie) |
| **Skills** |
| Listen to and follow a short story  Identify adjectives in a text and recognise that they can change spellings  Listen for specific words and phrases  Pronounce some words accurately  Understand that all nouns have a gender  Ask how to say something in French  Listen for a key sound as it occurs in a rhyme  Appreciate similarities between English and French nursery rhymes  Recite a nursery rhyme  Follow a text as it is read aloud  Recognise some letters of the alphabet  Listen for sounds, rhyme and rhythm  Write simple words and phrases following a model  Participate in a short drama  Play a game, communicating in French  Join in singing a French song  Write individual words or short sentences in French  Recite a short poem from memory  Identify rhyming words in short texts  Present a short role play introducing family members  Ask and answer questions  Recognise rhyming words and understand that the final consonant is rarely pronounced  Recognise nouns, verbs, adjectives in French  Understand simple rules for converting singular to plural  Know about some Easter traditions in France  Identify strategies for learning vocabulary  Write some words from memory  Read and understand a paragraph with familiar vocabulary and structures  Recognise positive and negative statements in English and French  Conduct a short interview in French, asking and answering questions  Pack an imaginary suitcase for a holiday, writing individual words  Make simple sentences and manipulate them by changing an element  Understand and use negatives  Recite a short text with accurate pronunciation  Identify the position of adjectives in a sentence  Memorise and present two or three sentences describing a high street  Take part in a simple conversation, asking for and giving directions  Know how to add expression and authenticity to a short dialogue  Understand key information from a short exchange  Understand and express simple opinions  Integrate new language into previously learned language  Prepare a keep ﬁt programme for the week ahead, using immediate future tense  Listen to a native speaker and understand more complex phrases and sentences, including comparisons  Find words in a bi-lingual dictionary  Take part in a conversation expressing likes/dislikes of certain foods, using stalling strategies as appropriate  Investigate the similarities and differences between French and English eating habits by looking at French school lunch menus  Investigate and share strategies for learning new vocabulary  Develop accuracy in pronunciation and intonation  Use spoken language spontaneously during a breakfast role play  Watch and understand a demonstration in French of the method of making a dessert  Use short sentences to give a description of the weather  Look and listen for visual and aural clues in an audio recording  Use simple sentences to present a mini weather report in French  Write two or more sentences describing the weather in each season in French  Learn and join in singing a traditional French song  Prepare a short presentation saying where you live and what the climate is like  Understand that there are stereotypical images associated with countries  Consider key similarities and differences in daily life in the UK and France  Take part in a quiz which revises many topics and skills learnt during the year |

**By the end of Year 6, our children will;**

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| **Knowledge** |
| Know how to participate in classroom routines in the target language (French): answering the register, saying the date, describing the weather, asking for classroom objects, following instructions  Know and use a range of French vocabulary relating to ‘clothes’  Know how to express and justify opinions (‘Je n’aime pas le rouge’)  Know how to talk confidently about members of the family  Know and use some quantifiers (e.g. très, assez)  Know and use a wide range of adjectives (e.g. sympa, intelligent, amusant)  Know and use a range of vocabulary relating to occupations (e.g. vendeur/vendeuse, serveur/serveuse)  Know phrases to use when playing games in French  Be able to talk about various rooms in the house  Know and use some ‘furniture’ vocabulary  Know and use a variety of prepositions (e.g. sur, sous)  Know and use stalling strategies, as appropriate  Confidently use days of the week, months of the year, and times of day in French  Know how to talk about and plan a holiday in French (On va rester dans... On va visiter…)  Confidently use the verb ‘**aller**’: on va aller, on va partir etc |
| **Skills** |
| Initiate and sustain conversations  Re-use previously learned language in a new context  Discuss language learning and reﬂect on how to memorise and recall language  Understand the formation of a basic negative sentence  Perform a sketch in French to an audience  Present oral work conﬁdently, speaking clearly and audibly with good pronunciation  Understand key details from an authentic text  Make predictions based on existing knowledge  Understand details including opinions from spoken passages  Construct a short paragraph by adapting a model  Join in two playground games in French  Recognise agreements and patterns in the foreign language  Understand that some nouns for occupations change their spelling in relation to gender  Understand key details from a short, spoken passage  Recognise that word order may vary between languages  Recognize adjectival agreements in a short text  Sing French songs with accurate pronunciation  Identify the sounds of some letters of the alphabet  Be aware of cultural differences in housing at home and abroad  Produce own piece of writing, adapting a model  Ask for repetition/clariﬁcation in French  Use knowledge of pronunciation patterns to create a rap  Sustain an unrehearsed conversation of at least four exchanges  Use stalling strategies as appropriate  Read for enjoyment  Understand that French is spoken in many countries throughout the world, not just in France  Write short sentences outlining holiday plans, adapting a model  Read authentic texts for enjoyment and for information  Write a programme of activities for a week on holiday, adapting a model and using the immediate future tense  Recall key vocabulary and structures learned during the year  Work collaboratively to answer quiz-type questions |