

**Eccleston CE Primary School**

**Rainbow Flag Action Plan**

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| **Action** | **RFA Strand** | **Person/s Responsible** | **Timeline** | **Evaluation** |
| Attend training | Skilled Teacher | KP/SW | Spring 2021 | **Completed. Two members of staff confident in requirements and how to enhance our provision.** |
| Cascade training to all staff | Skilled Teacher | KP/SW | Spring 2021 | **Completed. All staff confident in how to enhance our provision.** |
| Create LGBTQ+ incident recording system and introduce to all staff | Skilled Teacher | KP | Spring 2021 | **Completed and implemented.** |
| Discussion with School Council as to how we can improve on this issue | Student Voice | SW | Spring 2021 | **Completed. School Council have come up with a range of ideas and presented to the whole school during Pride in our School Day.** |
| Plan whole school work around LGBTQ+ History Month | Inclusive Curriculum | All staff | Spring 2021 | **Completed.** |
| Plan a Pride in our School Day during February 2021 | Inclusive Curriculum | All staff | Spring 2021 | **Completed.** |
| Present to Governors | Supportive Parents and Governors | KP/SW | Summer 2021 | **Completed. Governors very supportive of our work.** |
| Communicate with parents re LGBTQ+ History Month | Supportive Parents and Governors | KP | Spring 2021 | **Completed. Overwhelming majority of parents very supportive of our work.**  |
| Revisit key policies to ensure appropriate reflection of LGBTQ+ issues | Inclusive Policies | KP | Summer 2021 | **Completed.** |
| Ensure all staff aware of new or revised policies | Inclusive Policies | KP | Ongoing | **Completed during INSET and staff meetings** |
| Create display in school of our work | Inclusive Curriculum | KP | Spring 2021 | **Completed.** |
| Provide training for our Emotional Literacy Support Assistant in order for her to provide support to children | Pastoral Support | KP | Summer 2021 | **Completed.** |
| Purchase relevant and recommended children’s books | Inclusive Curriculum | KP | Summer 2021 | **Some books purchased – this will be ongoing as funds allow.** |
| Create signposting within school for children who want to access further support | Pastoral Support | KP | Summer 2021 | **Some elements achieved – ongoing.**  |
| Invite the School Council to lead initiatives of their own ideas | Student Voice | SW | Spring 2021Summer 2021 | **Completed** |
| Add RFA tab to school website | Supportive Governors and Parents | KP | Spring 2021 | **Completed** |
| Explicit teaching of Trans issues through the book Alien Nation | Inclusive Curriculum | KP/BA | Autumn 2021 | **Completed** |
| Invite an ex pupil of ours who has recently transitioned to help us understand how our school ethos helped or hindered her in any way and to suggest ways we could improve | Pastoral Support | KP/SW | Autumn 2021 |  |
| Restrictions allowing, hold an informal coffee morning for parents and governors to explain and display our work | Supportive Governors and Parents | KP/SW | When restrictions allow |  |
| Invite ex pupil of ours who has recently transitioned to speak to the children of her experiences | Pastoral Support | KP | Spring 2022 |  |
| School Council to plan and lead a worship session for the whole school on the importance of being me, regardless of gender, race, religion or sexual orientation | Pastoral Support | SW and School Council | Autumn 2021 |  |