

**ECCLESTON C.E. PRIMARY SCHOOL CURRICULUM**

***“Let your light shine”***

***-Matthew 5:16***



**Eccleston C E Primary School**

**Reception and Year 1– Overview of two-year rolling programme**

**Year A**

**Year B**

Topics are always linked to children’s interests so curriculum objectives may be taught in a different order to fit with topics and interests.

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Autumn** | **Spring** | **Summer** |
| **Literacy** | Mr Gumpy’s Outing – John Burningham(Narrative and invitations)https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQFG9IxnLonoi9-ywD40X6vMjboHGMq8fwvuXiYvlCjgurMM2-M395R1VR9bA:https://images-na.ssl-images-amazon.com/images/I/A1myIRdsYmL.jpg&sLittle Red – Beth Woolvinhttps://images-na.ssl-images-amazon.com/images/I/514jHryW8HL._SY490_BO1,204,203,200_.jpg(Labels, captions, invitations, menus, speech, narrative, recountTraditional tale – narrative writing, instruction writing)Daily phonicsThe Something – Rebecca Cobbhttps://images-na.ssl-images-amazon.com/images/I/51nmxundntL._SX398_BO1,204,203,200_.jpg(A losing story and information text)Star in a Jar – Sam Hay and Sarah Massinihttps://images-na.ssl-images-amazon.com/images/I/61KAiraW3CL._SX442_BO1,204,203,200_.jpg(Messages, information writing, sequencing, poster, recount, information)Daily phonics | Hermelin – Mini GreyHermelin: The Detective Mouse(Detective narrative and letters)Where the Wild Things Are – Maurice SendakWhere The Wild Things Are(Letter writing, recount, information writing)Daily phonicsRapunzel – Beth WoolvinRapunzel(Traditional tale and instructions)Juniper Jupiter – Lizzy StewartJuniper Jupiter(Traditional tale – narrative writing, instruction writing, letter)Daily phonics | The Storm Whale – Benji DaviesThe Last Wolf – Mini Grey(Postcards, recount, recipes, instructions)The Storm WhaleThe Last Wolf by Mini GrayThe Last Wolf(Hunting narrative and recipes)Daily phonicsThe Secret of Black Rock – Todd StantonThe Secret of Black Rock: 1(Descriptive narrative and postcards)The Extraordinary Gardener – Sam BoughtonThe Extraordinary Gardener: Sam Boughton(Narrative, postcards, recount, description, speech, recipes, instructions, information)Daily phonics |
| **Maths – programme of Mastery for Year 1**C:\Users\sch8753550\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5772AE6C.tmp | Place value, (within 10)Addition and subtraction, (within 10)Place value, (within 20)Geometry – shapePlace value, (within 10)Addition and subtraction, (within 10)Place value, (within 20)Geometry – shape | Number and addition, (within 20)Place value, (within 50)Measurement - length/height/weight, volume Number and addition, (within 20)Place value, (within 50)Measurement - length/height/weight, volume | Multiplication and divisionFractionsGeometry – position and directionPlace value, (within 100)Measurement – money and timeMultiplication and divisionFractionsGeometry – position and directionPlace value, (within 100)Measurement – money and time |
| **Science** | Everyday materialsEveryday materials | PlantsAnimals, including humans | Animals, including humansPlants |
| **Geography** | The UK natural and man-made featuresComparing WeatherThe UK natural and man-madefeaturesStudy of the local environment, including the Eaton EstateWeather | Around school – maps, local area, comparing Eccleston to ChesterWeatherAround school – Maps, local area, compare Eccleston to ChesterWeather | FarmingWeatherFarmingWeather |
| **History** | Changes within living memory – looking at how children’s lives have changed and that of their immediate familyChanges within living memory | How buildings and schools have changed over time, using clues from the pastHow transport has changed over time | Comparing old and new farming methods and equipmentSignificant people who have shaped British historyDuke of WestminsterComparing old and new farming methods and equipmentSignificant people who have shaped British historyDuke of Westminster |
| **RE** | HarvestWhy do people of faith say thank you to God at Harvest time?I am SpecialWhy are we all different and special?IslamHarvestHow can we help those who do not have a good harvest?How do people of Jewish faith celebrate the harvest?Judaism?CreationWhat are your favourite things that God created? What do people of Muslim and Hindu faith believe about how God made the world?HinduismIslamChristmasHow do Christians celebrate Jesus’ birthday?Why do Hindus light candles at Diwali?Hinduism | JesusWhat made Jesus special?EasterWhy do Christians believe that Easter is all about love?PrayerWhat is prayer?BuddhismIslamJudaismEasterWhat do you think is the most important part of the Easter story? | BaptismWhy is Baptism special?HinduismIslamSikhismHumanismSpecial TimesHow do you celebrate special times?HinduismIslamJudaismSikhismSpecial PlacesWhat makes a place holy?HinduismIslamMy World and Jesus’ WorldHow is the place where Jesus lived different from how we live now?Judaism |
| **Art** | Portraits and puppetsColour, mood and texturePortraitsColour, mood and texture | Painting – history and movementLandscapes and cityscapesPainting, history and landscapePop art | Under the sea – mixed mediaNature sculpturesMovement and landscapeNatural sculptures |
| **DT** | PuppetsMake and decorate mini Christmas cakesMoving picturesDesign and make tree decoration | Grouping foods and cookingMoving picturesPuppetsPuppetsDesign and make a superhero mask | Design and make a sea creatureWeavingBoat modelsSort and group foodsCooking |
| **Music** | Hey You! Charanga UnitTraditional songs and rhymesSinging skillsChristmas performanceMe! Charanga UnitTraditional songs and rhymesSinging skillsChristmas performanceThe Nutcracker - Tchaikovsky | Everyone! Charanga UnitWild Man by Kate Bushhttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcSP-2c7VkMS48laB_zlOJQCRFEokwAn8Qc3pYWS23zU6H-pODPv3H3LyruF9w:https://static.billboard.com/files/media/kate-bush-portrait-1983-u-billboard-1548-compressed.jpg&sOur World Charanga UnitTraditional songs and rhymesRhythm in the Way We Walk Charanga UnitBanana Rap Charanga UnitRunway Blues – Ma RaineyRound and Round Charanga UnitPeter and the Wolf studyTraditional rhymes and songs | Big Bear Funk Charanga UnitThe Princess and the Pea performanceIn the Groove Charanga UnitTraditional rhymes and songsThe Enormous Turnip performanceMars from The Planets-Holsthttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcTQO1ix-BF7OgrieRIGlbMH_dpofLAiR3wlXbcEYzS5T5sH32MstqCnINVnebg:https://upload.wikimedia.org/wikipedia/commons/0/01/Gustav_Holst.jpg&s |
| **PE** | Dance | GymnasticsSwimming | Games |
| **PHSE** | Being Me In My WorldCelebrating Difference | Dreams and GoalsHealthy Me | RelationshipsChanging Me |



**Eccleston C E Primary School**

**Years 2 and 3– Overview of two year rolling programme**

**Year A**

**Year B**

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| --- | --- | --- | --- |
| **Subject** | **Autumn****Rivers****Mighty Metals** | **Spring****What a Wonderful World!****‘Whatever the Weather’**  | **Summer****London****If you go down to the woods…** |
| **Literacy** | A River – Marc MartinA River(Circular story and letters)The Night Gardener by Eric FanThe Night Gardener: 1(Narrative, postcard, letter, setting description, poetry, instructions, diary)Year 2/3 Spelling, Punctuation and Grammar curriculumIron Man by Ted HughesThe Iron Man(Approaching threat narrative and explanation)Fox by Margaret WildFox(Fable narrative and persuasion)Year 2/3 Spelling, Punctuation and Grammar curriculum/ Daily phonics | The Bog Baby - Jeannie WillisThe Bog Baby(Finding narrative and instructions)Grandad’s Island – Benji DaviesGrandad's Island: Benji Davies(Return narrative and non-chronological report)Year 2/3 Spelling, Punctuation and Grammar curriculumThe Rhythm of the Rain – Graham Baker SmithThe Rhythm of the Rain(Setting narrative and information leaflet)Jemmy Button – Jennifer UmanJemmy Button(Return story and letters)Year 2/3 Spelling, Punctuation and Grammar curriculum/Daily phonics | The King Who Banned the Dark – Emily Haworth BoothThe King Who Banned the Dark(Persuasive letter and banning narrative)Rosie Revere Engineer – Andrea BeatyRosie Revere, Engineer: 1( Invention narrative and explanation)Year 2/3 Spelling, Punctuation and Grammar curriculumEgyptologyEgyptology: Search for the Tomb of Osiris (Ology Series)(Egyptian myth narrative and secret diary)Into the Forest – Anthony BrowneInto the Forest: 1(Lost narrative and newspaper report)Year 2/3 Spelling, Punctuation and Grammar curriculum/Daily phonics |
| **Maths – programme of Mastery for both Year 2&3****C:\Users\sch8753550\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\C933C146.tmp** | Place value, shape, statisticsPlace value, shape, statistics | Addition and subtraction, money, statisticsAddition and subtraction, money, statistics | Time, mass, length and volume, temperature, multiplication and divisionTime, mass, length and volume, temperature, multiplication and division |
| **Science** | Environmental scienceForces and magnets | Habitats Plants Animals, including humans | LightMaterialsRocks, soils and fossils |
| **Geography** | Study of the River DeeMagical mapping | Beside the seasideComparing Chester to a similar town in a non-European countryWeather and climateContienents and Oceans | London and capital cities of the UKFieldwork and observational skills |
| **History** | Travel and TransportFamous inventors and inventionsAlexander BellLeonardo da Vinci | Intrepid ExplorersAmelia EarhartNeil ArmstrongLocal history – History of Roman Chester  | Great Fire of LondonJurassic Forest – Mary Anning |
| **RE** | HarvestHow do people of faith say thank you to God for the harvest?ChristmasHow does the presence of Jesus impact on people’s lives?The BibleWhy is the Bible such an important book?Do people of all world faiths have holy books?IslamJudaismSikhismChristmasWhy was the birth of Jesus such good news? | JesusWhy did Jesus welcome everyone?EasterHow do symbols help us to understand the Easter story?JesusHow did/does Jesus change lives?EasterIs the cross a symbol of sadness of joy? | Rules for LivingWhich rules should we follow?Does everyone follow the same rules? Why? Why not?BuddhismIslamSikhismHumanismNew TestamentWhich part of the story do you like best?Which do you think is the most important part of the story?HinduismIslamSikhism The ChurchWhy is the church a special place for Christians?Why are holy buildings important to people of faith?HinduismIslamJudaismAscension and PentecostWhat happened at the Ascension and Pentecost? |
| **Art/D&T** | Aboriginal and Creation artVehiclesModelling Magnetic Games | WeavingMoving picturesWatercolouring techniquesEaster artHealthy drink/snack | PortraitsSir Christopher WrenModelsPuppetsArt in nature/ Famous artist studyPhoto frames |
| **Music** | Hands, Feet, Heart Charanga UnitA Little Help From My Friends – Lennon & McCartneyhttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcS8j9kYOxUQehR772i5YfCbVTz7mRt2HLwsTxkrIrLZrZbppU7P4VTO1-Xx2Q:https://static.independent.co.uk/2020/09/29/10/beatles%2520paul%2520mccartney%2520john%2520lennon.jpg%3Fwidth%3D1200&sRecorder playingReading musicSinging skillsJai Ho by AR Rahmanhttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcTKwOmlA83XBkO6dq-i6o-P_9p7m5I9RqBoLvG0S8pqVMgGqZ2KgEt-df0X6X4:https://upload.wikimedia.org/wikipedia/commons/thumb/0/07/A._R._Rahman.jpg/220px-A._R._Rahman.jpg&sChristmas performanceLet Your Spirit Fly Charanga UnitTheme from Dr Who by Grainger and Derbyshirehttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcTZc9TdYxemTw55aAoyUrKPvbx4Qae53Pk2OX5TjpQp0oDLuCCPgAFBGMZvsw:https://i.ytimg.com/vi/3VjP9-Dw-Rs/maxresdefault.jpg&sRecorder playingReading musicSinging skillsChristmas performance | Recorders and reading musicStop! Charanga UnitBolero – Ravelhttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcRCJeOdRvCdccETxA6wTaywFKs2O6SlOZNC4W9sUHsgPFbbB1LjcQAN-l_OlA:https://cdn.britannica.com/36/38636-050-20A7AB9E/Ravel.jpg&sThe Dragon Song Charanga UnitHound Dog – Elvis Presleyhttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcRY816c64aI3tKctPqGd0cPWIAvobgAUPXlpl5mE2UW2u6t0bXUjyytN-vP:https://media.vanityfair.com/photos/58f1226e50cecc47a7701b89/16:9/w_1280,c_limit/elvis-presley.jpg&sRecorder and reading musicA Night on the Bare Mountain – Mussorgskyhttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcRRYokUXmkYXe_YmSpwG_AJz3s2bRX-uyjBAevIlxjZ_XWDhBcuewmXX7027SQ:https://upload.wikimedia.org/wikipedia/commons/f/fb/Mussorgsky_Repin.jpg&sThree Little Birds Charanga UnitFanferra – Sergio Mendeshttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQDwCNYkUQXUTYg0ZJ_QucIymA5kCUuecsx8JMqwJuzCqAdme-HTo1UDX78sw:https://yt3.ggpht.com/ytc/AAUvwni0n-qPLyMWaQU1z92se8Ie50imoIw012jgDCVU%3Ds900-c-k-c0x00ffffff-no-rj&s | I Wanna Play in a Band Charanga UnitRide of the Valkyries – Wagnerhttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcRTal1WfjJQe45D51GzbqlQ5Zp0MVxNGYK4L9Tf0PNICylVb8nk6tpEZv8_J4I:https://upload.wikimedia.org/wikipedia/commons/9/9d/RichardWagner.jpg&sRecorder and reading musicNight Ferry – Anna Clynehttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcRyxIZnodXeMhQ7-aADTGzzuKvZ6UGQnrHfNiruk2vNQHpMqE1MbF-MIvRQ8Q:https://pbs.twimg.com/profile_images/1260263898248286211/lhyf8esc.jpg&sRecorders and reading musicBeethoven’s 5th Symphonyhttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcSJNjVm4gJxliveZ2v0G9bwjk8hxLosoRRwl7eRw9Mn5fpfXD2WzY1OVy2ngD4:https://www.biography.com/.image/t_share/MTI2NTgyMzIxOTcyMjU5NDU5/beethoven-600x600jpg.jpg&sReflect, Rewind and Replay Charanga UnitWonderwall – Oasishttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcRCRvbdM-adxXi_PSuUGl4Gqoe-thMfAc27P1PRSebLem-NGfKE_VJ5L5nW9w:https://yt3.ggpht.com/ytc/AAUvwnjPFn4BiExc57foK8c--RFRJ458pb6qX180gAGQow%3Ds900-c-k-c0x00ffffff-no-rj&s |
| **MFL** | Numbers 0 -10Greetings, asking and saying how you areChristmas – nativity and Christmas vocabulary, letter to Father ChristmasSeasonsChristmasNativity play – Characters in the nativity play and simple dialogue | Classroom instructionsAsk for and give nameRevision of numbers 0 – 10Ask for and state ageColoursMaking a pancakeEasterWork based on ‘La chenille qui fait des trous’ (The Hungry Caterpillar)Revision of:Names of foodsDays of the weekMonths of the year | Names of fruitNames of other foodsDays of the weekMonths of the YearGeneral recapWork based on ‘Arc-en-ciel le plus beau poisson des océans’ (The Rainbow Fish)AnimalsRevision of colours |
| **Computing** | Coding | Short films | Making posters |
| **P.E.** | GamesGymnastics | GamesSwimming | DanceGymnastics |
| **PHSE** | Being Me In My WorldCelebrating Difference | Dreams and GoalsHealthy Me | RelationshipsChanging Me |



**Eccleston C E Primary School**

**Years 4 and 5– Overview of two year rolling programme**

**Year A**

**Year B**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Autumn** | **Spring** | **Summer** |
| **Literacy** | FArTHER – Grahame Baker-SmithFArTHER(Setting description and letters)The Whale – Vita MurrowThe Whale(Setting narrative, newspaper report)Year 4/5 Spelling, Punctuation, Grammar curriculumWhere we Once Stood – Christopher Riley and Martin ImpeyWHERE ONCE WE STOOD: STORIES OF THE APOLLO ASTRONAUTS WHO WALKED ON THE MOON(The Lost Happy Endings – Carol Ann Duffy(Twisted narrative and newspaper report)The Lost Happy Endings(Explorative narrative, formal report, twisted narrative, persuasive letter)Year 4/5 Spelling, Punctuation, Grammar curriculum | Manfish – Jennifer BerneManfish: A Story of Jacques Cousteau(Invention narrative, biography)King Kong – Anthony BrowneKing Kong (Dilemma narrative, balanced argument)Year 4/5 Spelling, Punctuation, Grammar curriculumThe Lost Book of Adventure – Teddy KeenThe Lost Book of Adventure: from the notebooks of the Unknown AdventurerThe Journey – Francesca Senna(Survival narrative, explanation)The Journey: 1(Refugee narrative, diary recount)Year 4/5 Spelling, Punctuation, Grammar curriculum | Arthur and the Golden Rope – Joe Todd-StantonArthur and the Golden Rope: 1 (Brownstone's Mythical Collection, 1)(Myth narrative, information text)The Promise – Nicola DaviesThe Promise(Character narrative, news report)Year 4/5 Spelling, Punctuation, Grammar curriculumLeaf – Sandra DieckmannLeaf: 1The Hound of the Baskervilles – Arthur Conan DoyleHound of the Baskervilles, The (Baker Street Readers)(Outsider narrative, information text, cliff-hangar narrative, formal event report)Year 4/5 Spelling, Punctuation, Grammar curriculum |
| **Maths – programme of Mastery for Year 4&5****C:\Users\sch8753550\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\EB8D44D0.tmp** | Place value, addition and subtraction, multiplication and division, area and perimeterPlace value, addition and subtraction, multiplication and division, area and perimeter | Fractions, time, decimals, money, percentagesFractions, time, decimals, money, percentages | Perimeter and length, angles, shape and symmetry, position and direction, statisticsPerimeter and length, angles, shape and symmetry, position and direction, statistics |
| **Science** | States of matterProperties and changes of materialsEarth and Space | SoundForcesElectricity | Animals, including humansLiving things and their habitats |
| **Geography**(objectives are related to the termly topics) | Locational knowledgeWorld countriesLocational knowledgeWorld countries | Human and physical geography – Earthquakes and volcanoes and their effectsHuman and physical geography | Geographical skills and fieldwork Geographical skills and fieldwork |
| **History** | Ancient GreeceChanges in Britain from the Stone Age to the Iron Age | Study of earthquakes and volcanoes, focusing on PompeiiStudy of an aspect or theme in British history (famous mountain expeditions) | The Viking and Anglo-Saxon struggle for the Kingdom of England, including Britain’s settlements by Anglo-Saxons and ScotsAncient Egypt |
| **RE** | David and the PsalmsWhat values do you consider important?Christian ArtHow do Christians express their faith through art?HinduismIslamJudaism ChristmasHow do our celebrations reflect the true meaning of Christmas?The BibleHow and why do Christians read the Bible?Why are sacred texts so important to people of faith?HinduismIslamJudaismSikhism ChristmasWhy is Jesus described as the light of the world?Why is light an important symbol in world faiths?Judaism | JesusWhy do Christians believe Jesus was a great teacher?EasterA story of betrayal or trust?What do world faiths say about forgiveness?HinduismIslamJudaismSikhism JesusWhy do Christians believe Jesus is the son of God?Why do Jewish people believe that the Sabbath/Shabbat is so important?JudaismEasterWhy do Christians believe that East is a celebration of victory? | The ChurchAre all churches the same?Are all places of worship the same? Do all people worship God in the same way?HinduismIslamJudaismSikhismChristian WorshipWhy do Christians sing in worship?Loss, Death and Christian HopesIs death an ending or a beginning?How do people of world faiths mark the end of life?BuddhismHinduismIslamHumanismOld Testament WomenDid she make the right choice?Judaism |
| **Art/D&T** | Designing and making Ancient Greek vases/Greek theatre masksLooking a healthy recipes in which ingredients change stateStone Age cave art and Celtic designsStone age weapons and tools | Designing and making model volcanoesSewingIslamic patternsLandscape paintingAlarms | Celtic patternsIlluminated lettersBake French bread/pastryAncient Egyptian hieroglyphsFamous artist studyMaking a sarcophagus |
| **MFL (French)** | Revision of coloursParts of the bodyAdjectivesAsking for French translation (Comment dit-on… en français?)Zoo animalsVerb – être (to be)Christmas – phrases and vocabulary for work on snowman themeBuildings on the high streetDirectionsRevision of adjectivesRevision of connectivesAsking where places areRevision of days of the weekTimes of dayChristmas vocabulary | Song ‘Meunier tu dors’Members of the familyPossessive adjectivesAsk and answer questions about family membersStory ‘Le Radis Géant’ (The Enormous Turnip)PetsVerb – avoir (to have)Easter vocabularyRevision of days of the weekRevision of sports/hobbiesSimple future tense (Je vais…)Numbers 0 – 50Comparisons (plus que – more than)Revision of fruit/food vocab | Dictionary skillsPlayground song and activityHobbiesOpinionsNumbers 12 -31Weather expressionsItems of clothing – packing a suitcaseBreakfastIngredients for a French dessert (instructions)Revision of days of week/months of yearWeatherSeasonsSaying where you live |
| **Computing** | Coding | Short films | Paint package |
| **Music** | Mama Mia Charanga UnitEnigma Variations – Elgarhttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcTpuIbhvvAxXFejQV8ng4_piilxWqMHEOrcabf2Vb97W5Z3ZKtMQo-CqBAnx8s:https://cdn.britannica.com/35/137035-050-7E86B599/Edward-Elgar.jpg&sRecorder lessons and reading musicSinging skillsLe Freak – Chichttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcSFcV9dqkTC7HaY4QXeolWRiazlRBjpmNUBSCxIsnu6T0zQctlcNdXdB4hc-9o:www.soulwalking.co.uk/00Images%25202014-3/CHIC-Nice14.jpg&sChristmas performanceMake You Feel My Love Charanga UnitRecorders and reading musicRecorder lessonsSinging skills | Recorder lessonsAmasing preparationI Got You – James Brownhttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQTr3dHPPKIveosT7d-h6fUIK8SdfEw-QMpqCdj-fp4FeZgELKiv2UFROJHEg:https://static01.nyt.com/images/2020/06/27/arts/24brownwill1/24brownwill1-mediumSquareAt3X.jpg&sAmasing performance at the StoryhouseRecorders and reading musicCompositions on recordersRivers in classical music (Smetna, Strauss, Shostakovich) and compositionhttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcRIsDaPoENwp9Lkd3Bz1vFgnA3H74qPlO_LpVuM6DiZi7GYLSH_2oyY0RR6aw:https://upload.wikimedia.org/wikipedia/commons/thumb/6/60/Smetana.jpg/210px-Smetana.jpg&sClassroom Jazz 2 Charanga Unit | Classroom Jaz 1 Charanga UnitTropical Bird by the Trinidad Steel Bandhttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcS2KTh0JAbq3xCohtYqemsYjZaSA7LbUyDXIGLuYKKsff6PK5qdzRV3Crt3Pv8:https://globalvoices.org/wp-content/uploads/2019/02/INVADERS-800x533.jpg&sLivin’ On A Prayer Charanga UnitInkanyezi Nezazi – Ladysmith Black MambozoFresh Prince of Belair Charanga UnitConnect It – Anna MeredithDancing in the Streets Charanga Unit |
| **P.E.** | TennisVolleyball | DanceGymnastics Swimming | Games |
| **PHSE** | Being In My WorldCelebrating Difference | Dreams and GoalsHealthy Me | RelationshipsChanging Me |



Eccleston C E Primary School

Year 6– Curriculum overview

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Autumn | Spring | Summer |
| Literacy | Shackleton’s Journey - William GrillShackleton's Journey: 1On the Origin of the Species – Sabina Radeva On The Origin of Species(Character description, letters, poetry, historical narrative, persuasive writing)The Explorer –Katherine RundellYear 6 Spelling, Punctuation and Grammar curriculum | Letters from the Lighthouse – Emma CarrollLetters from the Lighthouse: Emma Carroll: 1Rose Blanche – Christophe Gallaz and Roberto InnocentiRose BlanchePoems from the Second World War – Gaby MorganPoems from the Second World War(News report, diary entry, extending part of a story, balanced argument)Year 6 Spelling, Punctuation and Grammar curriculum | Story like the Wind – Gill LewisA Story Like the WindDreams of Freedom – Amnesty InternationalDreams of FreedomThe Way of the Wolf – Smriti Prasadam-HallsThe Ways of the Wolf: Smriti Prasadam-Halls(Flashback, poetry, narrative, information)Year 6 Spelling, Punctuation and Grammar curriculum |
| Maths – programme of Mastery for Year 6 | Place value, four operations, fractions | Decimals, percentages, measures, algebra, ratio, geometry, statistics | Shape, position and direction, four operations |
| Science – working scientifically is relevant to all areas of the science curriculum | Evolution and inheritanceLiving Things in their HabitatsAnimals, including humans | Light | Electricity |
| Geography | Locational knowledge – Antarctica physical and human  | Mapping World War 2Investigating countries involved in World War 2 | MexicoFieldwork |
| History | Ernest Shackleton | How World War 2 changed aspects of life in Great Britain | Mayans |
| RE | Life as a journeyIs every person’s journey the same?Why do people of faith make pilgrimages?HinduismIslamJudaismSikhismAdventHow do Christians prepare for Christmas? | The ExodusWhy is the Exodus such a significant event in Jewish and Christian history?JudaismThe EucharistWho was Jesus? Who is Jesus?HinduismIslamJudaismSikhism | GodWhat is the nature and character of God?Have you discovered any beliefs about God in common across different faiths?HinduismIslamPeople of FaithHow does having faith affect people’s lives? |
| Art/D&T | Weekly challenges from Mrs Rox, based on famous artists and art works including; line work, building pattern, perspective, water colouringBoats/ships | Weekly challenges from Mrs Rox, based on famous artists and art works including; flowers, model makingMaking an Anderson shelter | Weekly challenges from Mrs Rox, based on famous artists and art works including; sketching, tone, dark and light, adding texture using different mediumsNutritious meals |
| MFL | Classroom routines (answering the register, saying the date, describing the weather, asking for classroom objects, following instructions)Recap of simple negativeAs-tu...?Recap of clothes vocabulary Recap of expressing opinions Justifying opinionsC’est + adjectiveRecap of family membersRecap of verb êtreOccupations vocabularyChristmas | Phrases to use when playing games in FrenchRooms of the houseRecap of adjectives from Y4/5Une fenêtre, une piscineRecap of prepositions from Y5Furniture vocabularyRecap of ‘stalling’ strategies from Y5Recap of days of the week and months of the year from Y3, Y4 and Y5 Recap of verb aller from Y5: on vaEaster vocabulary | Planning a trip:On va rester dans... (un hôtel, un appartement, un gîte, un camping)On va aller, prendre Recap of means of transport (en bateau, en avion, en voiture, en train)On va visiter… regarder… D’abord, plus tard Names of places to visit |
| Music | Happy Charanga UnitRecorders and reading musicSinging skillsChristmas performance | A New Year Carol Charanga UnitWorld War 2 songshttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcROvHFu95BhoANOKXzlG_KWI63uO_97zKMZGjrAXK9mHWWNth1KgA_T-mOhVr0:https://www.scorestore.co.uk/user/products/large/ISBN9780860010418.jpg&sRecorders and reading musicSchindler’s List soundtrackSay My Name – Destiny’s Childhttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQhWPnKswgDYZLUqOCp4hEPTgrroItMFLRgNBYuLFFKFljN8LfNlPTbV2VOQw:https://yt3.ggpht.com/ytc/AAUvwnix4NS1RFvs7H1jhP5y5wIGYdIpIIaTv1KetdT4%3Ds900-c-k-c0x00ffffff-no-rj&s | You’ve Got a Friend in Me Charanga UnitMazurkas Opus 24 – Chopinhttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQiQobUxnfntJjkmZhRueSP75nvnFe_QAynfJkBZPv6YMrDj81VlI1h_nP42g:https://s26162.pcdn.co/wp-content/uploads/2020/08/Chopin_by_Wodzinska-1.jpg&sYear 6 musicalCrown – Stormzyhttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQD1ygCVWEHJlky_dJURBfk_ci3AF_535ELblC62OxJ81AFg5yMu2bIoXMj12U:https://yt3.ggpht.com/ytc/AAUvwngTNI6WK6XqANDosvuF6UoRZe_Uj7gpa-Nt56n41w%3Ds900-c-k-c0x00ffffff-no-rj&s |
| Computing | Coding | Making a short film | Designing a poster |
| P.E. | TennisVolleyball | DanceSwimming | Games |
| PHSE | Being Me In My WorldCelebrating Difference | Dreams and GoalsHealthy Me | RelationshipsChanging MeTransition to High School  |