

Eccleston C.E. Primary School

*Let Our Light Shine*

Remote Learning Offer

# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children have been issued with a basic stationery pack and will be expected to access emails from the class teacher with work for the following day. Children will also be expected to read and access both MyMaths and Times Tables Rock Stars.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Music is not taught as a practical subject but more with a focus on listening and appraising.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|  |  |
| --- | --- |
| Key Stage 1 | Approximately 3.5 hours per day. |
| Key Stage 2 | Approximately 4 hours per day. |

## Accessing remote education

### How will my child access any online remote education you are providing?

Google Meet

Oak Academy

Times Tables Rock Stars

MyMaths

White Rose Maths Home Learning

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents have been asked to let us know if they need to borrow lap tap devices and some have been issued. Please contact the school if you need help with this.

Hard copies of work set will be printed out and available to be picked up from school.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

* live teaching (online lessons)
* recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
* printed paper packs produced by teachers (e.g. workbooks, worksheets)
* textbooks and reading books pupils have at home
* commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
* long-term project work and/or internet research activities (as per the [schools full opening guidance](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res), schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

## Engagement and feedback

### What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

We ask that parents;

* Ensure their child is safely online for live sessions
* Ensure that their child adheres to our Remote Learning Code of Conduct

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We expect all children to attend our live sessions and to complete the work set to a high standard. Registers for online sessions will be taken and parents absent children will be contacted. Children not adhering to our Remote Learning Code of Conduct will also have their parents contacted to ask for support.

### How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

* Whole class feedback where appropriate
* Individual feedback where appropriate
* Self-marking where appropriate

**Additional support for pupils with particular needs**

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with extra needs will be supported as appropriate. This may include;

* One to one remote learning sessions
* One to remote Speech and Language sessions
* Differentiated work sent home for completion

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Every effort will be made to ensure that self-isolating children receive the same entitlement to education as those in school, although some lessons may be altered as appropriate. Contact will be made at least weekly and work sent home daily.